



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Vassalboro Community School

SAU: Vassalboro School Department

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	56	55	98	80	80	73	13	67	16	4	55	0	
	2010-2011	56	53	95	62	62	70	6	57	23	15	52	1	0
Female	2009-2010	24	23	96	87	87	76	17	70	9	4			
	2010-2011	20	20	100	60	60	74	10	50	25	15			
Male	2009-2010	32	32	100	75	75	69	9	66	22	3			
	2010-2011	36	33	92	64	64	66	3	61	21	15			
Caucasian/White	2009-2010	55	54	98	80	80	74	11	69	17	4			
	2010-2011	55	52	95	62	62	71	4	58	23	15			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	25	24	96	71	71	62	4	67	25	4			
	2010-2011	27	27	100	56	56	58	4	52	22	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92	67	67	38	<1	67	17	17			
	2010-2011	8	7	88			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	55	55	100	69	69	67	11	58	25	5	54	1	
	2010-2011	55	53	96	85	85	67	19	66	11	4	52	1	0
Female	2009-2010	35	35	100	77	77	71	14	63	14	9			
	2010-2011	25	23	92	87	87	72	26	61	9	4			
Male	2009-2010	20	20	100	55	55	63	5	50	45	<1			
	2010-2011	30	30	100	83	83	63	13	70	13	3			
Caucasian/White	2009-2010	50	50	100	70	70	68	12	58	24	6			
	2010-2011	55	53	96	85	85	68	19	66	11	4			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	3	3	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	27	27	100	70	70	56	4	67	22	7			
	2010-2011	24	24	100	79	79	56	8	71	17	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			34							
	2010-2011	15	14	93	50	50	29	<1	50	36	14			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	54	100	89	87	72	17	72	9	2	53	1	
	2010-2011	57	57	100	74	74	70	9	65	25	2	57	0	0
Female	2009-2010	29	29	100	97	97	78	21	76	<1	3			
	2010-2011	33	33	100	73	73	75	15	58	24	3			
Male	2009-2010	25	25	100	80	77	67	12	68	20	<1			
	2010-2011	24	24	100	75	75	66	<1	75	25	<1			
Caucasian/White	2009-2010	53	53	100	89	87	73	15	74	9	2			
	2010-2011	53	53	100	74	74	71	9	64	25	2			
African American/Black	2009-2010	0	0				57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	25	25	100	80	77	62	8	72	16	4			
	2010-2011	29	29	100	66	66	60	3	62	31	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			36							
	2010-2011	5	5	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	48	48	100	79	78	68	21	58	17	4	48	0	
	2010-2011	53	53	100	81	81	72	13	68	15	4	52	1	0
Female	2009-2010	27	27	100	81	81	74	19	63	19	<1			
	2010-2011	29	29	100	79	79	76	17	62	17	3			
Male	2009-2010	21	21	100	76	73	63	24	52	14	10			
	2010-2011	24	24	100	83	83	68	8	75	13	4			
Caucasian/White	2009-2010	48	48	100	79	78	69	21	58	17	4			
	2010-2011	53	53	100	81	81	73	13	68	15	4			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	13	13	100	54	50	56	<1	54	38	8			
	2010-2011	24	24	100	71	71	60	8	63	21	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			29							
	2010-2011	3	3	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	60	98	78	78	69	8	70	18	3	60	0	
	2010-2011	52	52	100	88	88	66	29	60	6	6	52	0	0
Female	2009-2010	21	21	100	81	81	76	19	62	19	<1			
	2010-2011	30	30	100	93	93	73	40	53	3	3			
Male	2009-2010	40	39	98	77	77	62	3	74	18	5			
	2010-2011	22	22	100	82	82	59	14	68	9	9			
Caucasian/White	2009-2010	58	57	98	77	77	69	9	68	19	4			
	2010-2011	52	52	100	88	88	67	29	60	6	6			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	29	28	97	71	71	57	4	68	21	7			
	2010-2011	21	21	100	86	86	52	19	67	5	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			28							
	2010-2011	5	5	100			25							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	45	45	100	71	71	68	22	49	22	7	43	2	
	2010-2011	61	57	93	88	88	72	21	67	12	<1	57	0	0
Female	2009-2010	21	21	100	71	71	76	48	24	29	<1			
	2010-2011	24	23	96	87	87	78	30	57	13	<1			
Male	2009-2010	24	24	100	71	71	61	<1	71	17	13			
	2010-2011	37	34	92	88	88	68	15	74	12	<1			
Caucasian/White	2009-2010	45	45	100	71	71	69	22	49	22	7			
	2010-2011	58	54	93	87	87	73	22	65	13	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	14	14	100	50	50	56	<1	50	43	7			
	2010-2011	28	26	93	88	88	61	15	73	12	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	20	26	<1	20	50	30			
	2010-2011	8	5	63			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	56	55	98	55	55	62	7	47	18	27	55	0
	2010-2011	56	53	95	45	45	61	2	43	32	23	52	1
Female	2009-2010	24	23	96	74	74	61	9	65	13	13		
	2010-2011	20	20	100	40	40	59	5	35	30	30		
Male	2009-2010	32	32	100	41	41	63	6	34	22	38		
	2010-2011	36	33	92	48	48	64	<1	48	33	18		
Caucasian/White	2009-2010	55	54	98	54	54	63	7	46	19	28		
	2010-2011	55	52	95	44	44	63	2	42	33	23		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	25	24	96	42	42	50	<1	42	17	42		
	2010-2011	27	27	100	37	37	49	<1	37	33	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92	42	42	33	<1	42	17	42		
	2010-2011	8	7	88			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	55	55	100	62	62	62	4	58	33	5	54	1
	2010-2011	55	53	96	60	60	60	8	53	25	15	52	1
Female	2009-2010	35	35	100	60	60	62	<1	60	31	9		
	2010-2011	25	23	92	65	65	60	13	52	26	9		
Male	2009-2010	20	20	100	65	65	63	10	55	35	<1		
	2010-2011	30	30	100	57	57	61	3	53	23	20		
Caucasian/White	2009-2010	50	50	100	66	66	63	4	62	30	4		
	2010-2011	55	53	96	60	60	61	8	53	25	15		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	3	3	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	27	27	100	44	44	50	4	41	48	7		
	2010-2011	24	24	100	46	46	48	<1	46	33	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			36						
	2010-2011	15	14	93	43	43	31	<1	43	21	36		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Vassalboro Community School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	54	100	50	49	64	11	39	33	17	53	1
	2010-2011	57	57	100	58	58	61	7	51	25	18	57	0
Female	2009-2010	29	29	100	48	48	64	17	31	34	17		
	2010-2011	33	33	100	70	70	61	6	64	12	18		
Male	2009-2010	25	25	100	52	50	64	4	48	32	16		
	2010-2011	24	24	100	42	42	61	8	33	42	17		
Caucasian/White	2009-2010	53	53	100	49	48	65	11	38	34	17		
	2010-2011	53	53	100	60	60	62	8	53	23	17		
African American/Black	2009-2010	0	0				37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	25	25	100	32	31	51	8	24	48	20		
	2010-2011	29	29	100	55	55	47	3	52	17	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			34						
	2010-2011	5	5	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	48	48	100	63	61	63	25	38	25	13	48	0
	2010-2011	53	53	100	68	68	64	11	57	17	15	52	1
Female	2009-2010	27	27	100	67	67	62	22	44	22	11		
	2010-2011	29	29	100	62	62	63	10	52	24	14		
Male	2009-2010	21	21	100	57	55	63	29	29	29	14		
	2010-2011	24	24	100	75	75	64	13	63	8	17		
Caucasian/White	2009-2010	48	48	100	63	61	64	25	38	25	13		
	2010-2011	53	53	100	68	68	65	11	57	17	15		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	13	13	100	46	43	49	<1	46	23	31		
	2010-2011	24	24	100	58	58	50	13	46	21	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			29						
	2010-2011	3	3	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	61	60	98	63	63	60	27	37	23	13	60	0
	2010-2011	52	52	100	65	65	58	23	42	23	12	52	0
Female	2009-2010	21	21	100	67	67	59	24	43	24	10		
	2010-2011	30	30	100	60	60	59	23	37	27	13		
Male	2009-2010	40	39	98	62	62	61	28	33	23	15		
	2010-2011	22	22	100	73	73	58	23	50	18	9		
Caucasian/White	2009-2010	58	57	98	61	61	61	28	33	25	14		
	2010-2011	52	52	100	65	65	60	23	42	23	12		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	29	28	97	54	54	46	11	43	29	18		
	2010-2011	21	21	100	52	52	44	10	43	29	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			25						
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	45	45	100	69	69	60	24	44	16	16	42	3
	2010-2011	61	57	93	68	68	59	21	47	25	7	57	0
Female	2009-2010	21	21	100	71	71	60	43	29	10	19		
	2010-2011	24	23	96	74	74	58	26	48	17	9		
Male	2009-2010	24	24	100	67	67	59	8	58	21	13		
	2010-2011	37	34	92	65	65	60	18	47	29	6		
Caucasian/White	2009-2010	45	45	100	69	69	60	24	44	16	16		
	2010-2011	58	54	93	67	67	60	20	46	26	7		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	14	14	100	50	50	45	14	36	21	29		
	2010-2011	28	26	93	54	54	44	8	46	38	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	20	20	21	10	10	20	60		
	2010-2011	8	5	63			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	57	57	100	58	58	64	2	56	37	5	56	1
Female													
	2010-2011	32	32	100	56	56	64	<1	56	34	9		
Male													
	2010-2011	25	25	100	60	60	65	4	56	40	<1		
Caucasian/White													
	2010-2011	57	57	100	58	58	66	2	56	37	5		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	29	29	100	45	45	53	3	41	45	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	58	58	100	74	73	71	21	53	24	2	56	2																		
Female																															
	2010-2011	22	22	100	68	68	69	18	50	32	<1																				
Male																															
	2010-2011	36	36	100	78	76	73	22	56	19	3																				
Caucasian/White																															
	2010-2011	58	58	100	74	73	72	21	53	24	2																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	28	28	100	68	68	60	21	46	29	4																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	2	2	100			41																								
Limited English Proficient																															
	2010-2011	1	1	100			39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: 97 M: 97	E: 99 M: 99	79	E: 79 M: 78	E: 69 M: 70	97	E: 97 M: 97	E: 99 M: 99	60	E: 56 M: 66	E: 61 M: 61	95		95
Caucasian/White	97	E: 97 M: 97	E: 99 M: 99	79	E: 80 M: 77	E: 70 M: 71	97	E: 97 M: 97	E: 99 M: 99	60	E: 57 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 96	E: 99 M: 99	73	E: 73 M: 66	E: 58 M: 58	99	E: 100 M: 96	E: 99 M: 99	49	E: 39 M: 56	E: 48 M: 47			
Students with Disabilities	89	E: * M: *	E: 98 M: 98	45	E: 45 M: 24	E: 33 M: 30	89	E: * M: *	E: 98 M: 98	29	E: 41 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Vassalboro Community School
SAU: Vassalboro School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	8	11	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.